



[| Teacher to Teacher](#) | [Courses of Study](#) | [Lesson Plans](#) |
[| Teacher Zone](#) | [Web Resources](#) | [Help](#) | [Search](#) |
[| Create Lesson Plans](#) |

To register follow the directions below.
Then click the links above for more information about ALEX

Welcome to the Alabama Learning Exchange (ALEX) tutorial!

This tutorial allows you to learn how to use ALEX, an information portal that provides insightful information such as lesson plans and opportunities for professional development. We hope that this tutorial will help you to use ALEX to its fullest extent.

Download the entire ALEX tutorial as a PDF file (1 MB). Requires the free **Adobe Acrobat Reader**.

An ALEX login allows you to have your own personal workspace and to create lesson plans.

Here is the procedure for registration.

1. Direct your browser to <http://alex.state.al.us>.
2. Click on the "Login" button. Completing this action will direct your browser to another screen where you will see this:

A screenshot of the "Login To ALEX" page. The page has a light yellow background. On the left, there is a form with the following elements: the text "Login To ALEX" in bold, followed by "User Name:" and a text input field, "Password:" and another text input field, a "Login" button, and three links: "[Create New Account]", "[Change Password]", and "[Change Email Address]". On the right side of the page, there is a paragraph of text: "Establishing an ALEX account allows you to create personal workspace for storing and submitting lesson plans."

3. Click on the "Create New Account" link. After this action, you will see fields that look like this:



First Name:

Last Name:

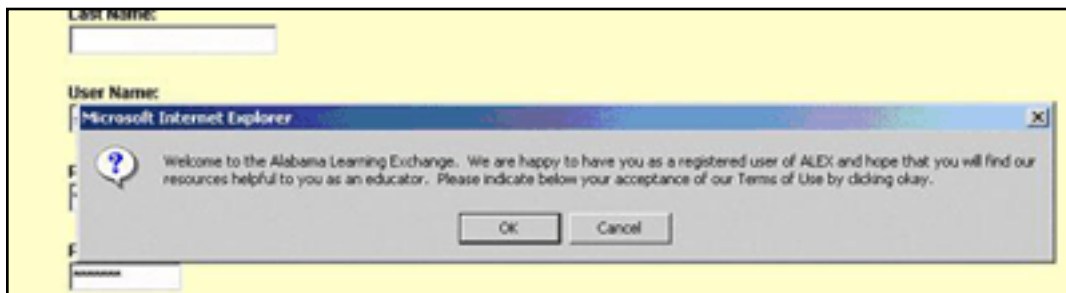
User Name:

Password:

Password (again):

Email (Required - Must be accurate to confirm):

4. Fill in the fields. After completing the fields, click on the "Create Account" button. You will see a dialogue box like this:



5. To immediately activate your account you must be able to check your email account after you have created your username and password.

Check the inbox of the email address that you used to register. You will receive a confirmation email that will instruct you to click on a link that will activate and update your account. You will not be able to login until you do so. Click the link provided in the email message. The following screen will appear:

You are required to update your profile, please fill in missing or incorrect information

First Name:

Last Name:

User Name:

Email (Required - Must be accurate to confirm):

Choose your School System
Choose your School System
Other
Alberville City
Alexander City
Andalusia City
Anniston City
Arab City
Athens City
Attalla City
Auburn City
Autauga County

To select your school system, click the drop down arrow to make your selection. Once you have chosen your system, another field will appear. Again, click the drop down arrow to select your particular school. Once you have completed these two actions, click the "Update Account" button.

6. This message will appear:

Thank you for updating your account! You may now access your [personal workspace](#)!

You are officially registered! At this point, you can click on the "Home" link located on the left side of your screen. You can use all of the features offered by ALEX. You can also click on the ALEX title image on any page and it will return you to ALEX's home page.

Once you have logged in, please click on "Personal Workspace". This is where your personal lesson plans and bookmarks are stored and lesson plans are created.



Now, click on the links at the top of this page to learn more about ALEX!



Notice that when you login, the word "login" changes to "logout" indicating that you are logged in.

Please make sure that you logout at the end of your work session if you are using a computer that is accessed by other people.

Teacher to Teacher

The "Teacher to Teacher" area is dedicated to providing teachers with opportunities to network with other teachers. Here users can join listservs and forums dedicated to the exchange of information pertaining to curriculum and instructional issues.

**Welcome to
Teacher - to - Teacher**

Educators:
*Feeling isolated within the four walls
of your classroom or office?*

**This is the place to develop
collaborative relationships with other educators.**

Forums
Post questions or respond to discussion topics. Share teaching strategies and advice.
General and discipline-specific forums are available.

List Servs
Subscribe to a job-specific list serv. Post questions, opinions, projects, good news, challenges you face, and receive
a daily email compilation of postings of all others on the list serv.

Online Mentoring - currently under development
New teacher or just need a fresh perspective? Post a request for a mentor.
Have expertise and experience to share with someone who needs guidance? Post your availability.

The forum allows teachers to post and respond to queries and topics dealing with curriculum and instruction. It allows users to post questions and participate in ongoing discussions and topics.



ALEX

ALABAMA LEARNING EXCHANGE

Brought to you by the Alabama Department of Education



[Home](#) [FAQ](#) [Calendar](#) [Members](#) [Help](#) [Search](#) [Home](#)

ALEX Forums

[View Today's Active Threads](#)

Welcome to the ALEX Forums.

If this is your first visit, be sure to check out the [FAQ](#) by clicking the link above. You must [register](#) before you can post; click the register link above to proceed. To start viewing messages, select the forum that you want to visit from the selection below.

[Mark All Forums Read](#) | [Forum Leaders](#)

Not cookies?

Login with username and password:

Forum	Posts	Threads	Last Post	Moderator
General General discussion among all educators				
<input checked="" type="checkbox"/> Current Issues in Education Let us hear from you. Ask questions, suggest topics, give your opinion.	1	1	04-23-2003 09:28 PM by oaida	
<input checked="" type="checkbox"/> Professional Development What kinds of professional development do teachers need? What constitutes quality in professional development? How could the professional development presently being offered be improved?	1	1	04-23-2003 09:31 PM by oaida	
<input checked="" type="checkbox"/> Use of Technology in Education Use this forum to discuss ideas, activities, suggestions, etc. that will help teachers make better use of technology to improve learning.	1	1	04-23-2003 09:33 PM by oaida	

The listserv link allows teachers to subscribe to listservs. Listservs allows users to post queries as email messages to all members of the listserv. The responses to the messages will also be received as email messages. A variety of job-specific listservs is available.

List	Description
Careertech teachers	Career/Technical Teachers
Curriculum coordinators	District Curriculum Coordinators
District techcoordinators	District Technology Coordinators
Elem-art teachers	Elementary Art Teachers
Elem-computer teachers	Elementary Computer Teachers
Elem-inter teachers	Elementary (Intermediate) Teachers
Elem-music teachers	Elementary Music Teachers
Elem-pe teachers	Elementary Physical Education Teachers
Elem-prim teachers	Elementary (Primary) Teachers
Elem-speced teachers	Elementary Special Education Teachers
Elem counselors	Elementary Guidance Counselors
Elem principals	Elementary Principals
Foreignlang teachers	Foreign Language Teachers
HS-English teachers	High School English Teachers
HS-math teachers	High School Math Teachers
HS-science teachers	High School Science Teachers
HS-ss teachers	High School Social Studies Teachers
HS principals	High School Principals
K teachers	Kindergarten Teachers
Media specialists	Media Specialists
Midd-English teachers	Middle School English Teachers
Midd-math teachers	Middle School Math Teachers
Midd-science teachers	Middle School Science Teachers
Midd-ss teachers	Middle School Social Studies Teachers
Midd principals	Middle School Principals
School nurses	School Nurses (K-12)
School techcoordinators	School Technology Coordinators
Sec-art teachers	Secondary Art Teachers
Sec-computer teachers	Secondary Computer Teachers

Courses of Study

ALEX provides access to a wide variety of resources. One of the most important features of ALEX is access to up-to-date Alabama Courses of Study. The following explanation will demonstrate the process by which to access a particular content or grade level.

Click on the "Courses of Study" link.

The screenshot shows the ALEX website interface. At the top, the ALEX logo is centered, flanked by the Alabama Department of Education seal on the left and the Alabama State seal on the right. Below the logo, the text "ALABAMA LEARNING EXCHANGE" and "Brought to you by the Alabama Department of Education" is displayed. On the left side, there is a vertical navigation menu with the following items: Login, Home, Personal Workspace, Search, Courses of Study (highlighted with a red arrow), Lesson Plans, Web Resources, Teacher Zone, Teacher to Teacher, Help, Suggestion Box, and Site Map. In the center of the page, there is a large graphic consisting of several overlapping, semi-transparent colored squares (purple, green, and blue) arranged in a grid-like pattern. The text "Courses of Study", "Teacher to Teacher", "Lesson Plans", "Teacher Zone", "Web Resources", "Search", and "Help" is overlaid on these squares. A red arrow points from the "Courses of Study" text in the graphic to the "Courses of Study" link in the navigation menu. At the bottom of the page, there are logos for "ALABAMA", "Alabama Virtual Library", and "marcopolo".

A new page will open and you will see the following menu:

Browse Alabama Content Standards (below)
or
Go to the [SEARCH page](#) to sort by grade level, keyword, and other functions.

ENGLISH LANGUAGE ARTS 
[K](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) [11](#) [12](#)

MATHEMATICS 
[K](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#)
[Advanced Mathematics](#)
[Algebra](#)
[Algebra II with Trigonometry](#)
[Geometry](#)
[Introduction to Algebra](#)
[Mathematics in Society](#)

SOCIAL STUDIES 
[K](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) [11](#) [12](#)
[Citizenship \(7\)](#)
[American Government \(12\)](#)
[World Geography \(7\)](#)
[Principles of Economics \(12\)](#)

SCIENCE 
[K](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#)
[Anatomy and Physiology Elective](#)
[Aquascience Elective](#)
[Astronomy Elective](#)
[Biology](#)
[Botany Elective](#)
[Chemistry](#)
[Earth and Space Elective](#)
[Environmental Elective](#)
[Genetics Elective](#)
[Geology Elective](#)
[Marine Biology Elective](#)
[Physical Science](#)
[Physics](#)
[Zoology Elective](#)

At this point, the choice is yours. Let us suppose that you are looking for the standards used in the Biology curriculum. Click the Biology link and you will see a page that provides links to recommended web resources as well as lesson plans for this particular standard.

Science (2001) Grade(s): 9 - 12 Biology Web Resources: 1 Lesson Plans: 4	20.) Relate cellular functions to specialized structures within cells. <ul style="list-style-type: none"> • Active and passive transport of materials (osmosis, diffusion) • Energy capture and release • Protein synthesis • Waste disposal • Information feedback • Movement
Science (2001) Grade(s): 9 - 12 Biology Web Resources: 1 Lesson Plans: 2	21.) Analyze factors that can affect cellular activities. <ul style="list-style-type: none"> • Molecular factors Examples: carbohydrates, lipids, proteins, nucleic acids • Environmental factors Examples: acidity, temperature extremes, light • Structural factors

You may click on the number to see the plans. Here is one of the examples of what you will see.



The screenshot displays two lesson plan entries on the MarcoPolo Lesson Plans website. Each entry includes a title, a description, the MP Partner, the subject, and the grade span. The first entry is titled 'KODI/3/4/2/3' and 'Add Bookmark', with a description about DNA separation. The second entry is titled 'Cell Communication' and 'Add Bookmark', with a description about cell communication. Both entries feature the Science NetLinks logo.

MarcoPolo Lesson Plans

Title: [KODI/3/4/2/3](#) [Add Bookmark](#)

Description: This lesson for students in grades 9-12 introduced DNA, genes, chromosomes, the chemicals that make up DNA. After the basic information, students will do an experiment in which they will separate out DNA from peas. KNOWING THAT DNA can be separated will give them a base of understanding for future lessons in biology, evolution, biotechnology, and health technology.

MP Partner: [American Association for the Advancement of Science](#)

Subject: Science - Biological and Life Sciences, Science - Embryology, Science - General Science, Health - Body Systems and Senses,

Grade Span: 9, 10, 11, 12

Science NetLinks

Title: [Cell Communication](#) [Add Bookmark](#)

Description: This Science NetLinks lesson focuses on cell communication. Students will examine two types of cell communication: hormone and nerve signaling. In order to better understand the importance of effective cell-to-cell communication, students will examine various diseases in which faulty cell communication negatively impacts the entire community of cells and in effect, normal total body functioning.

MP Partner: [American Association for the Advancement of Science](#)

Subject: Science - Biological and Life Sciences, Science - Biology,

Grade Span: 9, 10, 11, 12

Science NetLinks

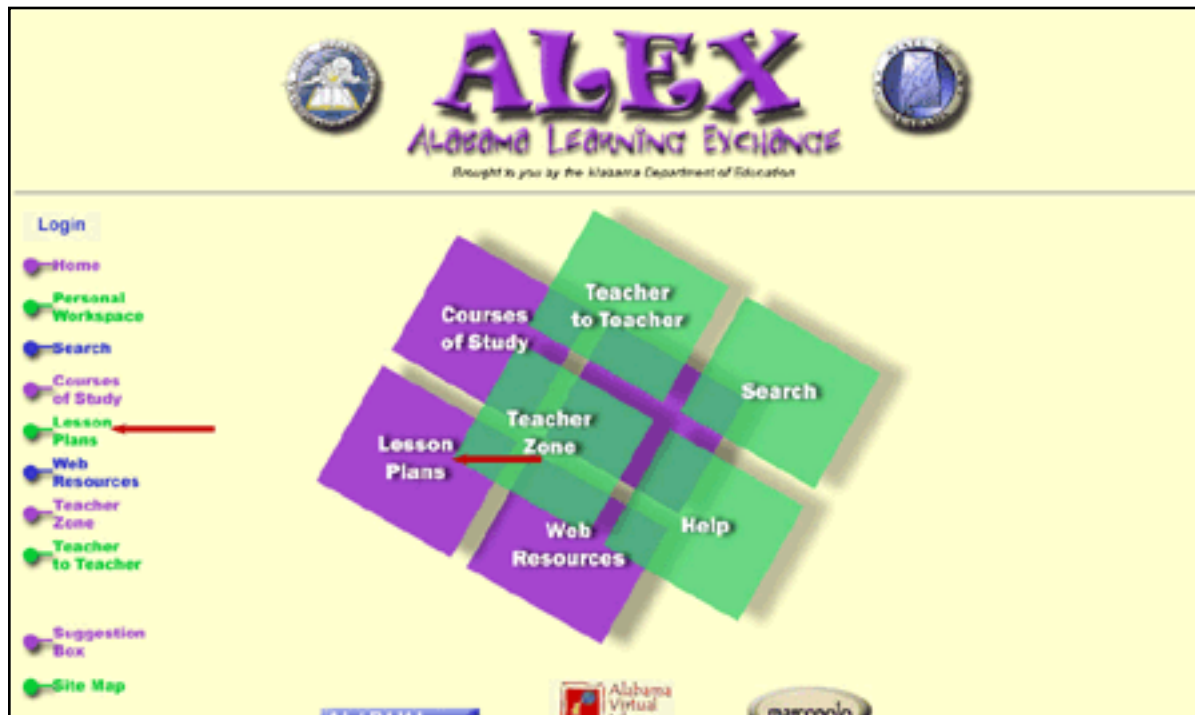
Once you have read the subject area(s), title and overview, you can click on the title link and view the lesson plan.

You can also search across grade-levels or by keyword.

[Teacher to Teacher](#) | [Courses of Study](#) | [Lesson Plans](#) | [Teacher Zone](#) | [Web Resources](#) | [Help](#) | [Search](#) | [Create Lesson Plans](#)

Lesson Plans

The "Lesson Plans" section of the website gives educators the ability to view approved lesson plans tailored to fit the state of Alabama Courses of Study content standards. First, click on the "Lesson Plans" link on the home page.



A new page appears that allows you to specify content area and grade level.

The search results may take a few minutes to load, especially if you select 'All'.

[Click here to CREATE a lesson plan](#) by accessing your personal workspace (you must log in)

-OR-

Find Lesson Plans:

<input type="checkbox"/> All	<input type="checkbox"/> Arts Education	<input type="checkbox"/> Driver & Traffic Safety Education
	<input type="checkbox"/> English Language Arts	<input type="checkbox"/> Foreign Languages
	<input type="checkbox"/> Health Education	<input type="checkbox"/> Mathematics
	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Science
	<input type="checkbox"/> Social Studies	<input type="checkbox"/> Career Technical Education
	<input type="checkbox"/> Technology Education	<input type="checkbox"/> Occupational Diploma

Search Other Areas:

<input type="checkbox"/> Information Literacy
<input type="checkbox"/> Character Education
<input type="checkbox"/> Counseling and Guidance

Grade Level:

<input type="checkbox"/> All	<input type="checkbox"/> K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8			
	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12		

Display Results

Reset

In addition, you may also search by keyword.

If plans are available, they will be categorized in three ways: ALEX lesson plans, MarcoPolo lesson plans, and NASA lesson plans. The following image shows a list of some of the lesson plans for 2nd graders dealing with technology.

ALEX Lesson Plans

Subject: Science(1), or Technology Education(K - 2)

Title: [Fundamentally Fish](#)

Overview: The science portion of this lesson provides opportunities for students to recognize that structure and function are

Title: [Fundamentally Fish](#)

Overview: The science portion of this lesson provides opportunities for students to recognize that structure and function are related. The body shape and the position and size of the mouth of a fish tell a great deal about where it lives and what it eats. A basic investigation of the fundamental processes of on-line investigation.

Subject: Science(K - 1), or Technology Education(K - 2)

Title: [Three Awesome Bears](#)

Overview: The lesson will be implemented during a study of bears. Books, class discussions, and the Internet will be used. Brown, black, and polar bears will be categorized according to their food and their habitat. As a culminating activity the students will create a habitat and food.

Subject: English Language Arts(K), or Science(K), or Technology Education(K - 2)

Title: [Once Upon A Bear](#)

Overview: This lesson uses children's literature as a basis for a cross-curricular mini-unit on bears.

Subject: English Language Arts(1), or Mathematics(1), or Science(1), or Technology Education(K - 2)

Title: [Leo Lionni's Little Blue and Little Yellow](#)

Overview: Students will use Leo Lionni's literature and his website to learn about the author, mix primary colors, summarize the classes' favorite color.

MarcoPolo Lesson Plans

Title: [The President's Roles and Responsibilities: Communicating with the President](#) [Add Bookmark](#)

Description: "This is the second of two lesson plans, found on the EDSITEment website, encouraging students to consider their own roles as citizens of a democracy. In this lesson, they learn about the different means the president uses to communicate on a particular issue in a letter to the president. This lesson incorporates primary source material from EDSITEment-reviewed web materials needed to complete this lesson."

MP Partner: [National Endowment for the Humanities](#)

Subject: Social Studies - Civics, Social Studies - Process Skills, Social Studies - United States Government, Social Studies -

Grade Span: "kindergarten, 1, 2"



NASA Lesson Plans

Title: [The Big Picture \(pdf\)](#)

Description: To compare the clarity of wide-angle pictures to pictures taken at close range.

Subject: Science, Technology,

Grade Span: K - 4

Title: [Ergonomics Expedition \(pdf\)](#)

Description: To learn about ergonomics, and to find examples of its use throughout the school.

Subject: Science, Technology,

Grade Span: K - 4

As mentioned in the Courses of Study tutorial, the result will give you the subject area, title and overview of the lesson plan. If you would like to view the lesson plan, simply click on the blue link next to the title. If you would like to have access to the lesson plan offline, you have the option to print the plan. In addition, you have the ability to search for lesson plans by keyword.

Teacher Zone

The "Teacher Zone" is a collection of resources that allows teachers to access information such as technology tips and resources for counselors.

All of the topics in the graphic below are hyperlinked to information on each topic. The Teacher Zone has information on everything from helpful links for Counselors to Grant Opportunities to Teaching Tips.

The graphic features a central red apple with the text "Teacher Zone" written on it. Surrounding the apple are various resource links, each accompanied by a small red apple icon. The links are arranged in a grid-like fashion. At the top, there are three main categories: Professional Development Calendar, Tech Tips and How-Tos, and Featured Lesson Plan. Below these, there are several other links including "Free e-newsletters!!", "Suggestions for this page? Click here...", "Professional Organizations", "Grant Opportunities", "Best Practice" videos, "RESEARCH? What does it have to do with me?", "The counselor is IN!", "Library Stacks", "Administrator Alcove", "Parent Place", and "Tech Coordinator's Corner". A quote is also included: "Before, I didn't even know how to spell P-E-D-A-G-O-G-Y... now I do it every day!!".

[Professional Development Calendar](#)

[Tech Tips and How-Tos](#)

[Featured Lesson Plan](#)

Free e-newsletters!!

Before, I didn't even know how to spell P-E-D-A-G-O-G-Y... now I do it every day!!

Welcome to the

Teacher Zone

[Suggestions for this page? Click here...](#)

[Professional Organizations](#)

[Grant Opportunities](#)

["Best Practice" videos](#)

["Makes Sense Strategies" CD online - Graphic Organizers](#)

[RESEARCH? What does it have to do with me?](#)

[The counselor is IN!](#)

[Library Stacks](#)

[Administrator Alcove](#)

[Parent Place](#)

[Tech Coordinator's Corner](#)

The Teacher Zone has much to offer. The best advice is to explore each section. In addition, you should check the Professional Development Calendar regularly because it posts state-wide and regional professional development opportunities for educators.

Professional Development Calendar

This calendar displays professional development opportunities for educators around the state. Use the calendar to search for events. It may also be used to schedule a training event, and review previously listed events to avoid scheduling conflicts.

October 2003

[Previous Month](#) [Schedule A Training Event](#) [Next Month](#)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3 First Friday A	4
5	6	7	8 ASA A	9 ASA A	10 ASA A	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

A = coding and AETs
 M = NO seating available

Search for Events

By Category: Keyword:

Web Resources

The "Web Resources" area of ALEX allows teachers to locate available Internet resources that are correlated to the Alabama Courses of Study.

Welcome to Web Resources

- [Find a web resource correlated to content standards.](#)
- Click the links below to find annotated Web resources of value to educators.
 - [Teacher Web Resources](#)
 - [Administrator Web Resources](#)
 - [Student Web Resources](#)
- [Click here to recommend a web resource.](#)

 [Click here to report broken links.](#)

When you click on the "Find a web resource correlated to content standards" link, you will see a menu that allows you to specify content area or grade. The menu allows you to select the options that will render your desired results. At this point, the results displayed will provide the standards and a link to web resources related to the standard.

Search the Courses of Study:

<input type="checkbox"/> All	<input type="checkbox"/> Arts Education	<input type="checkbox"/> Driver & Traffic Safety Education
	<input type="checkbox"/> English Language Arts	<input type="checkbox"/> Foreign Languages
	<input type="checkbox"/> Health Education	<input type="checkbox"/> Mathematics
	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Science
	<input type="checkbox"/> Social Studies	<input type="checkbox"/> Career Technical Education
	<input type="checkbox"/> Technology Education	<input type="checkbox"/> Occupational Diploma

Search Other Areas:

<input type="checkbox"/> Information Literacy
<input type="checkbox"/> Character Education
<input type="checkbox"/> Counseling and Guidance

Grade Level:

<input type="checkbox"/> All	<input type="checkbox"/> K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8			
	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12		

If you click on the "Teacher Web Resources", "Administrator Web Resources" or "Student Web Resources", you will be directed to a page that will list a number of links organized according to categories such as professional development and character education.

Teacher Web Resources

Links are organized by these categories:

[Lesson Plans](#)

[Useful Links](#)

[Reference](#)

[Professional Development](#)

[Professional Resources](#)

[Educational Technology](#)

[Online Projects and Collaboration](#)

[Grants](#)

[Library Media & Counseling](#)

[Alabama Department of Education Initiatives](#)

[Character Education](#)

[Career/Technical Education](#)

[English Language Arts](#)

[ESL/LEP](#)

[Arts](#)

[Foreign Languages](#)

[Math](#)

[Music](#)

[Science](#)

[Social Studies](#)

[Special Education](#)

[Teacher to Teacher](#) | [Courses of Study](#) | [Lesson Plans](#) | [Teacher Zone](#) | [Web Resources](#) | [Help](#) | [Search](#) | [Create Lesson Plans](#)

Help Page



The "Help" area will provide information regarding the following:

- How to Set Up an ALEX Account
- How to Create and Submit a Lesson Plan
- Template of the ALEX Lesson Plan Format That Can be Used Offline to Create Lesson Plans
- ALEX Promotional Brochure

If you need assistance in finding information through ALEX, you may also use the function by clicking on the Help icon.



Before you will appear four options. Choose the option that will best serve your needs. Don't forget about the section of this tutorial that further explains how to create and submit lesson plans.



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Help Files

[How to Set Up an ALEX Account \(Word document\)](#)

[How to Create and Submit a Lesson Plan \(Word document\)](#)

[Template of the ALEX Lesson Plan Format That Can be Used Offline to Create Lesson Plans \(Word document\)](#)

[ALEX Promotional Brochure \(size 770KB\)](#)

[Teacher to Teacher](#) | [Courses of Study](#) | [Lesson Plans](#) | [Teacher Zone](#) | [Web Resources](#) | [Help](#) | [Search](#) | [Create Lesson Plans](#)

Search Page

The Search area of the ALEX provides four topics of concern when trying to find lesson plans aligned to Alabama standards:

- Search the Alabama Courses of Study Content Standards
- Search for Lesson Plans
- Search for Marco Polo Lesson Plans
- Search for Web Resources



ALEX

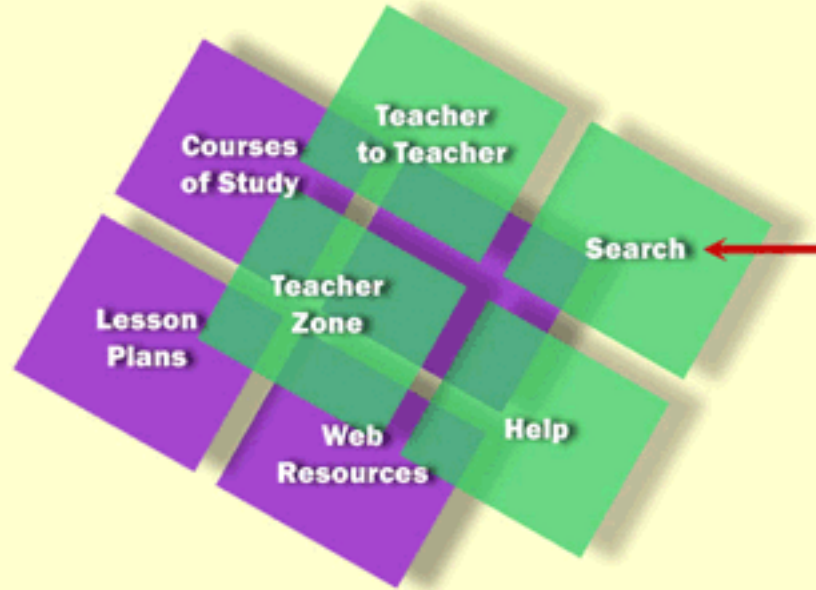
ALABAMA LEARNING EXCHANGE




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Login

- Home
- Personal Workspace
- Search
- Courses of Study
- Lesson Plans
- Web Resources
- Teacher Zone
- Teacher to Teacher
- Help
- Suggestion Box
- Site Map



You will see the following screen which allows you to search the Alabama Courses of Study Content Standards, ALEX and Marco Polo lesson plans and web resources.



ALEX
ALABAMA LEARNING EXCHANGE
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[Search the Alabama Courses of Study Content Standards](#)

[Search for Lesson Plans](#)

[Search for Marco Polo Lesson Plans](#)

[Search Web Resources](#)

After clicking on any of the links, you will see a menu which will ask you to provide content area and grade level.

Marco Polo Lesson Plans:

<input type="checkbox"/> All	<input type="checkbox"/> Arts Education	<input type="checkbox"/> Philosophy
	<input type="checkbox"/> English Language Arts	<input type="checkbox"/> Foreign Languages
	<input type="checkbox"/> Health Education	<input type="checkbox"/> Mathematics
	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Science
	<input type="checkbox"/> Social Studies	<input type="checkbox"/> Educational Technology
	<input type="checkbox"/> Religion	

Grade Level:

<input type="checkbox"/> All	<input type="checkbox"/> K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8			
	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12		

After entering the information, you will see a screen that displays all the information matching your criteria. For some searches, such as the Marco Polo search, you may be asked to supply additional information in order to better meet your needs.

Create Lesson Plans

ALEX also allows you to create lesson plans. To create lesson plans, you must register to use your personal workspace. After registering, you can begin.

Login and click on Personal Workspace. This is where your personal lesson plans and bookmarks are stored and lesson plans created. Follow the on screen instructions to create your lesson plan.

Once you complete the lesson plan and submit it for inclusion in ALEX, it will be critiqued by other educators. Therefore, it is wise to click the evaluation rubric to see by what criteria your lesson plan will be evaluated.

Lesson components with an asterisk are required. The only exception is the Technology Resources Needed field, if none are needed.

Lesson plans accepted for inclusion in the public lesson plan bank of ALEX will be judged according to set criteria.

Click here to see the [rubric](#) evaluators will use. You will be given an opportunity to revise specific areas the evaluators deem as "needing improvement" prior to a final decision as to acceptance for ALEX.

Save Save Changes and Continue Working on Current Screen

Exit without Saving Discard Changes and Exit

Exit Save Changes and Exit

*Title:

Spell Check

*Overview/Annotation:
A three to five sentence description of the lesson.
[More Details...](#)

Spell Check

Your lesson plan should contain the following: title, overview/annotation, content standard(s), local/national standards, primary learning objective(s), additional learning objective(s), total duration (time), materials and equipment, technology resources needed, background preparation, procedures/activities, assessment strategies, extension, remediation, and accommodation. Links provide more information about each of these requirements.

*Title:	<input type="text"/>
	Spell Check
*Overview/Annotation: A three to five sentence description of the lesson. More Details ...	<input type="text"/>
	Spell Check
*Content Standard(s): One or more of Alabama's course of study content standards. More Details ...	Search for Standards
Local/National Standards: (Optional) More Details ...	<input type="text"/>
	Spell Check
*Primary Learning Objective(s): The concept, knowledge, skill, or application students can demonstrate at the lesson's completion. More Details ... Bloom's Taxonomy	<input type="text"/>

We suggest that, during the process, you click the 'Save Changes and Continue Working on Current Screen' periodically as a precaution so you do not lose your work due to some unforeseen technical difficulty. Before you submit your final lesson plan to be critiqued, use the spell check option to catch spelling errors. After this, click the 'Save Changes and Exit' button. Then click the Submit button next to the title of the lesson plan back on the personal workspace page. Your lesson plan is now officially submitted for approval.