

Type of Assessment	To Plan Learning (Prior to Instruction)	To Support Learning (During Instruction)	To Monitor Learning (Between Instruction)	To Verify Learning (After Instruction)
<b>Benchmark/Diagnostic Assessment</b> <i>To benchmark and monitor progress</i>	Data that shows a teacher the instructional starting point for a chapter, unit, semester or year.	Data that shows a teacher what learning objectives have been mastered and what needs to be addressed next with individual students. (Gaps & Enrichment)	Data that tracks student progress over time, using multiple data points. Can be used to promote program improvement, instructional change and monitor student progress.	Data that is used, along with other data points, to establish a grade or a score. Can be used to make decisions about instruction or curriculum, and to make adjustments.
<b>Global Scholar Performance Series</b>				
<b>Toolbox:</b>	Screeners, Pre-tests Learning Link STI Assessment Phonics Inventory DIBELS NEXT	Graded Class work Running Records Chapter Tests A+ Adaptive Assessment	Portfolios Office discipline records Unit Tests based on Standards A+ Data Charts	Progress Reports CFA (benchmark) Report Card Rubrics
<b>Formative Assessment</b> <i>To quickly inform instruction</i>	Student Learning Goals Student Self-Assessment	Feedback that informs both student and teacher in order to make real-time adjustments to teaching and learning.	Feedback that allows teacher to see what progress has been made since last "check-in".	Feedback that confirms what the student knows and can do.
<b>Global Scholar Achievement Series</b>				
<b>Toolbox:</b>	Teacher/Student conferences Admit Slips Anticipation Guides	Collaboration Edmodo Investigative Lessons AMSTI Games	Student Response System Quick quizzes Running Records Small groups	Exit Slips Journaling Student Accountability Book
<b>Summative Assessment</b> <i>To evaluate cumulative learning</i>	Data that aids teacher in planning future instruction; reflecting on general patterns; establishing big picture within a class.	Data that informs classroom decisions such as groupings, alterations to curriculum maps, etc.	Data provides a snapshot of what students know and do. Can be used to promote program improvement, curricular changes, instructional PD.	Standardized data used to make decisions, typically on an annual basis, about subgroups, schools, districts, states,
<b>Toolbox:</b>	STI Assessment Running Records DIBELS NEXT	Benchmark Test Scores End of Semester Grades Learning Link Assessment Growth Report	SIR Reports	ACT Aspire, ACT EXPLORE, ACT PLAN, ACT QualityCore, ACT Plus Writing, ACT WorkKeys