

Figure 13: Sample Walk-Through Form for a Co-Teaching Classroom

This sample walk-through form has some co-teach elements embedded.

General Information		Student Engagement	
Teacher Name (Sp Ed):		<input type="checkbox"/> Use of graphic organizers	<input type="checkbox"/> Use of visuals
		<input type="checkbox"/> Students moved around	<input type="checkbox"/> Use of technology
Teacher Name (Gen Ed):		<input type="checkbox"/> Independent work	<input type="checkbox"/> Partner work
		<input type="checkbox"/> Active response	<input type="checkbox"/> Group work
Date:		<input type="checkbox"/> State changes/transitions	<input type="checkbox"/> Games
Grade/Subject:		<input type="checkbox"/> Whole class instruction	<input type="checkbox"/> Use of manipulatives
Number of students:		Co-Teaching Approach	
Observer:		<input type="checkbox"/> 1 Teach/1 Observe	<input type="checkbox"/> Alternative Teaching
<input type="checkbox"/> Follow-up observation		<input type="checkbox"/> 1 Teach/1 Assist	<input type="checkbox"/> Parallel Teaching
<input type="checkbox"/> Video instruction		<input type="checkbox"/> Station Teaching	<input type="checkbox"/> Team Teaching
<input type="checkbox"/> Video debrief		<input type="checkbox"/> Teachers are comfortable with the selected approach.	
<input type="checkbox"/> Video permission slips: <input type="checkbox"/> Teachers <input type="checkbox"/> Students		<input type="checkbox"/> Co-taught classrooms have a feeling of collaboration and community.	
Co-teacher Communication		Classroom Management	
<input type="checkbox"/> Non-verbal communication		<input type="checkbox"/> Rules/routines have been established (transitions, timing, materials).	
<input type="checkbox"/> Verbal communication		<input type="checkbox"/> Behavior management is shared by both teachers.	
<input type="checkbox"/> Communication between students and teachers		<input type="checkbox"/> Students respond to management techniques.	
<input type="checkbox"/> Positive teacher to teacher rapport/respect		<input type="checkbox"/> Both teachers move freely around the room.	
Lesson Development/Presentation		<input type="checkbox"/> Students are seated heterogeneously.	
<input type="checkbox"/> Beginning (activate background knowledge, pre-assessment, hook, review, lesson obj.)		<input type="checkbox"/> Positive Behavior Support	
<input type="checkbox"/> Middle (guided practice, independent practice)		Differentiation	
<input type="checkbox"/> End (closure, re-teach, assessment, preview, review)		<input type="checkbox"/> Language considerations	<input type="checkbox"/> Modifications
<input type="checkbox"/> Teachers appear competent with curriculum and standards.		<input type="checkbox"/> Accommodations	<input type="checkbox"/> Pre-assessment
<input type="checkbox"/> Lesson is presented in variety of ways.		<input type="checkbox"/> Check for understanding	<input type="checkbox"/> Wait time
<input type="checkbox"/> Instructional responsibilities are shared.		<input type="checkbox"/> Supported background knowledge	
Classroom Climate		<input type="checkbox"/> Chunked content	
<input type="checkbox"/> Teacher to student feedback		<input type="checkbox"/> Consideration for student readiness or interest	
<input type="checkbox"/> Student to student feedback		<input type="checkbox"/> Instructional strategies:	
<input type="checkbox"/> Error correction			
<input type="checkbox"/> Praise of effort/affirmation			
<input type="checkbox"/> Students are on task		Comments:	
<input type="checkbox"/> Humor			
<input type="checkbox"/> Class is comfortable with both teachers			
Goal(s) for refining co-teaching knowledge and skills:			

Adapted with permission from Education Service Center, Region XIII