SAMPLE – SUPPORTING EVIDENCE (SE) ENTRY – TYPE: INSTRUCTIONAL PRACTICE

ORIGINAL ENTRY BY EVALUATEE **ORIGINAL SE ENTRY DATE: 10/22/12**

Indicator 3.7: Identifies and integrates available emerging technologies into the teaching of all content areas.

EMERGING: Level of Practice Selection, based on Self - Assessment completed in 8/2012

Expands knowledge of existing and emerging technological resources and assesses their potential use to enhance instructional and learning activities. Incorporates technological resources into standards-based lesson planning. Models digital-age work and learning by exhibiting knowledge, skills, and work processes representative of an innovative professional in a global society.

X **=DELETE** **Test, Teacher 2/14/13 Edit** **Q: WHY SHOULD THIS DATE BE 10/22/12?**

EVIDENCE AND COMMENTS

I just started my background reading for the ***e-Learning for Educators*** course I am taking this fall (**EDU4415: Teaching World Languages Using Web 2.0 Skills**). I am finding a wealth of resources at the ACTFL Site. I have a much better understanding of the 5 Cs (Communication, Cultures, Comparisons, Connections, & Communities) which are identified in the Standards for Foreign Language Learning. You may read a great summary of the Standards and 5 Cs at Standards for Foreign Language Learners Executive Summary. While browsing ACTFL site, I read about alignment of these standards to the core curriculum standards at Alignment to Core Curriculum Standards. As I read, I realize how much I need to learn. **I have questions about some of the content, so plan to share the above information with our ELL teacher, to see if she is able to provide clarification.** Improving technology knowledge and skills, and focusing on the needs of our increased ELL student population are areas of focus for our school this year. ***I'd be glad to share what I'm learning as I work through this course, but I am just doing my "background" homework right now. I would appreciate your feedback on the above site and two readings. Would this information be beneficial for other educators?***

NEW COMMENT

Test, Principal 3/24/13 **Q: WHY SHOULD THIS DATE BE CLOSER TO 10/22/12?**

NOTE: SAMPLE SHOWS EA LOGIN AS EVALUATEE. NO DELETE/EDIT OPTIONS…READ-ONLY FOR EVALUATEE.

EVIDENCE AND COMMENTS

Thanks for sharing the links and readings. I found the executive summary helpful in establishing a basic understanding of your course of study this fall. ***After reading the Alignment to Core Curriculum Standards, I have some questions, as well. Were you able to discuss the above with Mrs. J (ELL teacher)?*** If yes, was she able to provide clarification as to the relevance in Alabama's schools? I believe sharing with the rest of the staff will be beneficial. However, before you share with all, ***I'll drop by your classroom this week to discuss!*** **I can't help but notice…this seems to support the work you are doing on AQTS Standard 4 Diversity, Indicator 4.4!** It is good to see you laying the groundwork by "digging into" the literature and reaching out to your colleagues. ***Exciting study! See you later this week.***

NEW COMMENT

NOT FOR USE IN ORIGINAL SE ENTRIES

NEXT INDICATOR ⏩

⏪ *BACK TO EVIDENCE SUMMARY*

⏪ *PREVIOUS INDICATOR*

Indicator 4.4: Supports learners to accelerate language acquisition by utilizing their native language and linguistic background.

PRE-SERVICE/BEGINNING: Level of Practice Selection, based on Self-Assessment completed in 8/2012

Considers accessibility of program materials with regard to the language proficiency levels of second-language learners and adapts materials accordingly. Uses some visuals and regular modeling to augment auditory directions and information.

X = DELETE Test, Teacher 3/20/13 Edit ⏪ **Q: WHY SHOULD THIS DATE BE 10/22/12?**

EVIDENCE AND COMMENTS

I just want you to know that the e-Learning for Educators course I am taking this fall is laying the groundwork and ***indirectly supporting my growth on Standard 4, Indicator 4.4.*** I am glad I am taking the Web 2.0 course now, and am looking forward to starting the ***Teaching Your First English Language Learners*** (ELL) in January 2013. Knowing hindsight is 20/20, I wish I had taken this course before taking the Web 2.0 course! However, Mrs. J is giving me some great support with my new ELL students. Next time you are in my classroom, I want to show you a couple of resources she has provided, and how I am using them during the week.

NEW COMMENT

Test, Principal 3/24/13 ⏪ **Q: WHY SHOULD THIS DATE BE CLOSER TO 10/22/12?**

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EVIDENCE AND COMMENTS

When I drop by to discuss the ACTFL information and possibilities for sharing w/fellow educators, you can share the resources and strategies you are using, as a result of your collaboration w/ Mrs. J. Not only are you studying online, you are reaching out to your fellow teachers, as you learn how to effectively reach/teach your new ELL students. It is truly a learning year for them and you…Keep up the good work!

NEW COMMENT

⏪ *PREVIOUS INDICATOR*

⏪ *BACK TO EVIDENCE SUMMARY*

EVIDENCE SUMMARY FOR 2012-2013		
Tentatively Available For All Users For Their Entries FALL 2012	**Date**	**Evidence Type**
Delete – Edit	**5/31/2013**	**General Comments**
Delete – Edit	**3/28/2013**	**Observation**
Delete – Edit	**2/21/2013**	**General Comments**
Delete – Edit	**2/01/2013**	**Additional Indicator Comments**
Delete – Edit	**11/06/2012**	**Observation**
Delete – Edit	**10/31/2012**	**Responsibilities or Position**
Delete – Edit	**10/29/2012**	**Student Data**
Delete – Edit	**10/22/2012**	**Instructional Practice *SHOWN IN THIS SAMPLE***

***Optional* Evidence Summary *May Be Entered By Evaluator* – Entered 5/15/13**

Congratulations on successfully completing BOTH e-Learning for Educator courses during 2012-2013. I was concerned that you may have "overloaded" yourself, but you proved otherwise! As you have grown, your confidence in effectively using technology to favorably impact all of your students (including your ELL children), is evident. Knowing this is the first year teaching ELL students, you demonstrated the ability to accept the challenge to learn and do what it takes to help each and every one of your students, seeking guidance/resources from your colleagues. Great growth...Looking forward to seeing you continue your professional learning journey.

NOT FOR USE IN ORIGINAL SE ENTRIES