

Teacher Peer Student (self) Author name _____ Date _____

Level 4 Rubric

SCORE = Number of "YES" boxes checked.

Mastery = 20

BEGINNING

YES NO

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- The author provides a thesis statement (tells what the essay will be about)
- The author indicates the type of writing (descriptive, narrative, expository, persuasive)
- The author includes something to interest the reader

MIDDLE

Persuasive

Did the author...

YES NO

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- Attempt to convince the reader to support author's position or take action
- Establishes and maintains a clear position
- Provide multiple reasons for the position
- Support each reason with facts or statistics
- Compare positives and negatives *and/or* states benefits and drawbacks
- Transition words were used to help ideas flow smoothly

ENDING

Check the last few sentences to see if ...

YES NO

<input type="checkbox"/>	<input type="checkbox"/>
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- The author makes a conclusion about the topic
-AND/OR-
- The author relates the topic to the reader in some way
-AND/OR-
- Drive home the author's position

WHOLE THING

Check the whole essay to make sure ...

YES NO

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- Strong active verbs
- Provides a clear explanation using explicit language and precise words
- Organization reflects sequenced main ideas that are elaborated with details
- One clear controlling idea; writer does not wander from it
- Ideas are clear and flow smoothly from one idea to the next with appropriate transitions

YES NO

Spelling	<input type="checkbox"/>	<input type="checkbox"/>	All words are spelled correctly
Capitalization	<input type="checkbox"/>	<input type="checkbox"/>	First word in every sentence is capitalized
	<input type="checkbox"/>	<input type="checkbox"/>	Only <i>proper</i> nouns are capitalized
Punctuation	<input type="checkbox"/>	<input type="checkbox"/>	The end of each sentence is punctuated correctly
	<input type="checkbox"/>	<input type="checkbox"/>	Commas used to separate a series of things or ideas
	<input type="checkbox"/>	<input type="checkbox"/>	Quotation marks are used correctly
Sentences	<input type="checkbox"/>	<input type="checkbox"/>	Each sentence is complete and makes sense
	<input type="checkbox"/>	<input type="checkbox"/>	Grammar is correct