

CHECKLIST OF EXPECTATIONS FOR WRITING ANCHOR 1

Kindergarten

- Tells the topic or title.
- States opinion or preference.

Grade 1

- Introduces the topic or title.
- States an opinion.
- Supplies a reason for the opinion.
- Provides closure.

Grade 2

- Introduces the topic or text.
- States an opinion.
- Supplies reasons that support the opinion.
- Uses linking words.
- Provides a conclusion.

Grade 3

- Introduces the topic or text.
- States an opinion.
- Creates a structure that lists reasons.
- Provides reasons that support the opinion.
- Uses linking words and phrases.
- Provides a conclusion.

Grade 4

- Introduces the topic or text.
- States an opinion.
- Creates a structure for grouping related ideas.
- Provides reasons supported by facts and details.
- Uses linking words and phrases.
- Provides a conclusion.

Grade 5

- Introduces the topic or text.
- States an opinion.
- Creates a structure that logically groups ideas.
- Provides logically ordered reasons supported by facts and details.
- Uses linking words and phrases.
- Provides a conclusion.

Figure 2-1

CHECKLIST OF EXPECTATIONS FOR WRITING ANCHOR 2

Kindergarten

- Names the topic.
- Supplies some information about the topic.

Grade 1

- Names the topic.
- Supplies some facts about the topic.
- Provides closure.

Grade 2

- Introduces the topic.
- Uses facts and definitions to develop points.
- Provides a conclusion.

Grade 3

- Introduces the topic. Groups related information together. Includes illustrations as useful.
- Develops the topic with facts, definitions, and details.
- Uses linking words and phrases.
- Provides a conclusion.

Grade 4

- Introduces the topic. Groups related information by paragraphs and sections. Includes formatting, illustrations, and multimedia as useful.
- Develops the topic with facts, definitions, details, quotations, or other information and examples.
- Links ideas within categories of information.
- Uses precise language and domain-specific vocabulary.
- Provides a conclusion.

Grade 5

- Introduces the topic. Provides a general observation and focus, grouping related information logically. Includes formatting, illustrations, and multimedia as useful.
- Develops the topic with facts, definitions, details, quotations, or other information and examples.
- Links ideas within and across categories of information.
- Uses precise language and domain-specific vocabulary.
- Provides a conclusion.