

Student Communication Product (assessment): (unit test, written report, oral presentation, poster, etc.)

Oral Presentation and Poster competition

Evaluate

PURPOSE: Reflecting on knowledge is the application of scientific knowledge to new and different situations. Reflecting on knowledge requires careful analysis of evidence that guides decision making and the application of science throughout history and within society. Develop strategies for information gathering (ask an expert, use a book, make observations, conduct simple investigations, and watch a video).

Skill/Reasoning Learning Objectives	Assessment Instrument
I. Formative Assessment - Check student observation / pictures / journal entries to determine if observations are appropriate/applicable. - Student conversations in their groups can be used as a basis for monitoring understanding.	Grade journal entries Observations
Knowledge Learning Objectives	Assessment Instrument
Summative Assessment - Circle the living things. - Circle the needs of living things. - Choose the thing that does not use food. - Choose the thing that does not need air.	Handwriting, spelling, correct answer grade

Lesson Planning Template - - The 5 E's