

**College-and Career-Ready Standards Professional Development Plan
(For district and school leaders, classroom teachers, special area teachers, and IHE)**

Phase I - Awareness						
Goal(s)	Objectives	Action Steps	Timeline	Person(s) Responsible	Resources	Status
To provide an awareness of the math standards, the content and instructional shifts	Ensure that educators have knowledge of the various facets of the new CCRS for mathematics	Develop training materials addressing literacy standards, math practice standards, early-entry Algebra I, and content shifts	Spring 2011	Curriculum	Correlation Documents; Gap Analysis Document; Training Powerpoints	Complete
		Conduct awareness sessions for teachers, principals, & district leaders in the 11 RIC areas.	Summer 2011	Curriculum AMSTI	Correlation Documents; Gap Analysis Document; Training Powerpoints	Complete
To provide an awareness of the ELA standards	Ensure that educators have knowledge of the various facets of the new CCRS for English Language Arts (ELA)	Conduct awareness sessions for administrators at summer conference.	Summer 2011 Summer 2012	Curriculum ARI	Training Powerpoints	Complete
To provide a structure for ongoing awareness of standards for new teachers	Ensure that educators have knowledge of the new CCRS for mathematics and (ELA)	Design website to house CCRS information and resources.	Summer 2011 Summer 2012	Technology Initiatives Curriculum ARI AMSTI	Recorded CCRS CCRS Webinars CCRS Website	Ongoing
To help teachers prepare for implementation by a deeper study of the CCRS	Ensure that educators have knowledge of the new CCRS math and are prepared for full implementation of CCRS.	Purchase math and ELA training materials from CESA7 (WI) to adapt for use with AL teachers (Explorations' Guides)	September 2011	ARI AMSTI Curriculum/Instruction	Explorations' Guides for Mathematics and ELA	Complete
		Request districts to establish math leadership teams to "turn around" training to their districts	November 2011	AMSTI Curriculum/Instruction		Complete
		Train math leadership teams on AL Explorations' Guides	January – May 2012	AMSTI Curriculum/Instruction	Explorations' Guides for Mathematics	Complete

Phase II –Implementation

Goal(s)	Objectives	Action Steps	Timeline	Person(s) Responsible	Resources	Status
To provide access to instructional materials that are aligned to CCRS	Determine alignment of QC resources with CCRS	Correlate CCRS to Quality Core Course Standards	Fall 2012	Office of Student Learning	Quality Core AL Insight Tool Global Scholar	In Process
	Evaluate adopted texts and materials in relation to CCRS	Convene group of practitioners to assess current textbooks and supplemental materials	Fall 2011	Curriculum & Instruction	Dana Center Review Form Reading Indicators' Review Form General Indicators' Review Form	Complete
		Develop review forms to aid in evaluation of materials	Spring 2013	Office of Student Learning		In Process
	Evaluate current lessons and units of study on state website for teacher-created lessons	Convene group of practitioners to assess lessons/units located on ALEX	June 2011	Technology Initiatives		Complete
	Evaluate commercially-developed materials for alignment with CCRS	Attend the CCSSO meeting on Selecting & Recommending CCRS Aligned Instructional Materials	November 2012	Office of Student Learning	CCSSO Materials	In Process
		Develop a guide for districts to use to evaluate materials and resources	Spring 2013	Office of Student Learning	CCSSO Materials	In Process
		Train districts on how to use the evaluation guide	Summer 2013	Office of Student Learning	CCSSO Materials	In Process
	Develop new lessons & units of study	Train teachers on designing lessons & units of study through the CCRS Quarterly Meetings and the CCRS Teaching Academies	February 2013 April 2013 Summer 2013	Office of Student Learning	CCSSO Materials	In Process

Goal(s)	Objectives	Action Steps	Timeline	Person(s) Responsible	Resources	Status
To build capacity in districts to train, support, and evaluate implementation of CCRS	Establish comprehensive CCRS Implementation Teams for all 134 districts	State Superintendent Memo requesting each district to assemble a 15-17 member team to include classroom teachers, SPED teachers, CTE, media specialists, administrators, & central office support staff.	Summer 2012	Office of Student Learning		Complete
	Conduct quarterly CCRS Implementation Team sessions in 11 RIC areas *Plan to keep this structure in place for 2013-14 and 2014-15 school years.	SDE design team develops plans for the CCRS Implementation Team quarterly meetings. Topics of meetings: Shifts in ELA standards, Standards for Mathematical Practice, Designing & Evaluating lessons/units, Differentiating instruction for all students including EL and special ed., Leading Implementation in Schools, Networking in job-alike sessions, LEA Team Planning	September 2012 November 2012 February 2013 April 2013	Office of Student Learning • AMSTI • ARI • IS	PPTs CCRS Website	In Process
To assist high school teachers in gaining a deeper understanding of CCRS in Alg. 1, Geometry, English 9 and 10 AND develop a pool of teacher trainers	Identify 30 teachers, district, IHE and SDE staff in each of the 11 RIC areas for QualityCore training (330)	State Superintendent requests secondary teacher nominations from each district	Fall 2012	Robin Nelson Steve Ricks Judy Stone		In Process
		John Hammett (IHE Liaison) identifies IHE representatives	November 2012	Robin Nelson Steve Ricks Judy Stone		In Process

Goal(s)	Objectives	Action Steps	Timeline	Person(s) Responsible	Resources	Status
		SDE Instructional sections identify appropriate SDE and regional staff	November 2012	Robin Nelson Steve Ricks Judy Stone		In Process
		Work with ACT to organize, plan, and deliver training for QC	Fall 2012	Robin Nelson Steve Ricks Judy Stone		In Process
To assist K-12 teachers in gaining a deeper understanding of CCRS and to develop lessons and units of study that reflect CCRS	Conduct a CCRS Teaching Academy for K-8 teachers, including Special Ed and EL teachers.	Assemble cross-sectional team to attend EQUiP training sponsored by Achieve	October 2012- April 2013	Office of Student Learning	Tri-State Rubric Quality Core website & training materials	In Process
		Assemble an advisory group of teachers to provide input for teaching academy plans	January 2013	Office of Student Learning		In Process
		Finalize plans for teaching academy and issue invitation to attendees	March 2013	Office of Student Learning		In Process
To develop a pool of K-8 lessons/units and video clips that reflect CCRS content and rigor	Conduct a CCRS Teaching Academy for K-8 teachers	Design team comprised of: <ul style="list-style-type: none"> SDE IHE Teachers 	June & July 2013	Office of Student Learning	Tri-State Rubric	In Process
To assist secondary general and special ed teachers gain a deeper understanding of CCRS in Alg. 1, Geometry, English 9 and 10 and developing a pool of lessons/units of study.	Conduct a CCRS Teaching Academy (3 days in summer and 2 days in fall) for Algebra I, Geometry, English 9, and English 10 teachers	Teaching Academy design based on feedback from teacher groups and CCRS quarterly meetings.	June & July 2013; Fall 2013	Office of Student Learning	Tri-State Rubric Quality Core website & training materials	In Process

Goal(s)	Objectives	Action Steps	Timeline	Person(s) Responsible	Resources	Status
To assist secondary CTE, science and social studies teachers gain a deeper understanding of literacy standards in the content areas and develop a pool of lessons/units and video clips that reflect CCRS content and rigor.	Conduct a CCRS Teaching Academy (2 days in summer and 1 day in fall) focusing on literacy standards for science, history, and CTE teachers.		June & July 2013; Fall 2013	Office of Student Learning	Tri-State Rubric	In Process

Phase III – Follow Up/Support

Goal(s)	Objectives	Action Steps	Timeline	Person(s) Responsible	Resources	Status
To support districts and schools in implementation	To partner with LEAs to customize/differentiate training and support.	Regional Planning Teams (RPT) composed of SDE staff, RIC directors, IHE, OSR that plan collaboratively with the districts	August 2012- Ongoing	Office of Student Learning		In Progress
		Approximately 225 Regional Support Staff (RSS) composed of ARI, AMSTI, and IS field staff organized to provide support to districts based upon their SDE-approved support plan.	August 2012- Ongoing	Office of Student Learning		In Progress
		Extensive training of 225 Regional Support Staff (RSS) composed of ARI, AMSTI, and IS field staff on coaching, modeling, etc.	August 2012- Ongoing	Office of Student Learning		In Process
	Assemble feedback from LEAs on implementation progress	Quarterly meetings with Curriculum Coordinators from LEAs	October 2012 December 2012 April 2012 August 2013	Office of Student Learning		In Process

Phase IV – Evaluation & Accountability

Goal(s)	Objectives	Action Steps	Timeline	Person(s) Responsible	Resources	Status
To insure quality implementation	To adjust and adapt professional development and resources based on feedback	Districts use the CCRS Self-Assessment as a guide for evaluating implementation	September 2012-May 2013	Office of Student Learning	CCRS Self-Assessment	In Process
		CCRS Implementation Team participants assess value and effectiveness of quarterly meetings	September 2012-May 2013	Office of Student Learning	CCRS Survey	In Process
		Regular review of LEA CCRS Professional Development Plans	September 2012-Ongoing	Office of Student Learning		In Process
		Random, periodic visits to LEAs to monitor implementation	September 2012-Ongoing	Office of Student Learning		In Process
		Advisory group of district curriculum coordinators assembled to provide feedback on professional development and resources	December 2012–August 2012	Office of Student Learning	CCRS Advisory Group Feedback	In Process