Workshop Overview

ACT Aspire: Summative Data Interpretation Workshop for Alabama Administrators

Description: This workshop is designed to help educators understand ACT Aspire and the ACT as a meaningful measure of college and career readiness. Participants will study the test specifications to understand the content assessed by ACT Aspire and how those tests connect with the ACT. This session will also lead participants in interpreting ACT Aspire reports in order to use the data to improve college and career readiness levels. Participants will leave with an action plan for sharing their learning among their colleagues.

**Participants are required to bring a laptop and their administrator or test coordinator log-in credentials to access their reports through the ACT Aspire portal.**

### Audience (max 50)
- School and District Administrators
- System and District Testing Coordinators

*ONLY* educators assigned ACT Aspire Administrator or Test Coordinator credentials can access the online reports needed to participate in the session.

### Materials Provided
- ACT Aspire Assessment System Overview
- ACT Aspire Summative Assessment Overview
- ACT Aspire Summative Reports Overview
- Insights and Planning Document
- Printing Guide

### Learning Objectives

**ACT Aspire Assessment Literacy**
- Review the role of assessment in learning
- Review the test specifications for each content area assessment
- Review the ACT Readiness Benchmarks as a way to describe student readiness and the connection to College Readiness Benchmarks

**Interpreting and Using ACT Aspire Reports**
- Locate key data components from ACT Aspire Reports
  - Individual Student Report
  - Proficiency Summary by Classroom
  - Current Progress Report
  - Subject/Skill Proficiency Reports
- Analyze data for curricular, instructional, and intervention implications

**Leading Improvement Using ACT Aspire**
- Identify ways to share information about ACT Aspire in your setting
- Develop an action plan for disseminating information about ACT Aspire assessments and reports

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March 2- Huntsville- University of Alabama Huntsville
March 3- Tuscaloosa- Shelton State University
March 4- Birmingham- University of Alabama Birmingham
March 5- Montgomery- Auburn University Montgomery
March 6- Mobile- Springhill College

- Two workshop sessions will be held at each location.
- District teams should register to attend either the 8:30 am- 12:00 noon session or the 1:00-4:00 pm session.
  (Team members must attend the same session.)
- Registration information will be available by early February.
- Walk-in registration will not be allowed.