

Standard #	Cluster Heading: Content Standard(s): Practice Standard(s):
Task:	
SETTING GOALS	
What are your mathematical goals for the lesson (i.e., what do you want students to know and understand about mathematics as a result of this lesson)?	<i>Mathematical objective and goals</i>
ANTICIPATING	
What are all the ways the task can be solved? <ul style="list-style-type: none"> • Which of these methods do you think students will use? • What misconceptions might students have? • What errors might students make? 	<i>Anticipating student responses to challenging mathematical tasks</i>
As students work independently or in small groups, what questions will you ask to— help a group get started or make progress on the task? <ul style="list-style-type: none"> • focus students' thinking on the key mathematical ideas in the task? • assess students' understanding of key mathematical ideas, problem-solving strategies, or the representations? • advance students' understanding of the mathematical ideas? • encourage all students to share their thinking with others or to assess their understanding of their peers' ideas? 	<i>Anticipating how to respond to the work students are likely to produce</i>
Which student strategies do you identify as being most useful in addressing the mathematical goals?	