

# An Instructional Sequence in Action

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“Recognize that a performance expectation describes a set of three learning outcomes and criteria for assessments. This recommendation begins by considering [ ... ] how the three dimensions might be integrated in a carefully designed sequence of activities. Taken together, the learning experiences should contribute to students’ development of the scientific or engineering practices, crosscutting concepts, and disciplinary core ideas.”

Bybee, 2015, p.67