

Use this note-taking tool to collect your thoughts as each session occurs. Your notes will help you during the Job-Alike Reflection session later today. You have been chosen for your system's College and Career Implementation Team in order to represent other teachers at similar grade levels and content areas in which you have experience. Your input will be very helpful in making plans to deliver training and resources to equip those teachers in ensuring that all students graduate college and/or career ready. [Place additional comments on the back if space is needed.]

**Big Idea Questions:**

1. How can teachers and leaders connect CCRS Professional Development with personal Professional Learning Plans (EDUCATEAlabama)?
2. What questions, concerns, or wonders do you still have in moving forward with the implementing the CCRS?

***Session I: Thinking Through a Lesson Protocol: Successfully Implementing a High-Level Task***

3. How can we help teachers improve their capacity to plan (and enact) lessons that support students' learning?
4. How would you conduct professional development with teachers to see how lesson planning addresses content rigor, task selection, student engagement and math practices, formative assessment, generating student work samples for assessment, and assisting struggling students?

***Session II: Thinking Through a Lesson Protocol: Successfully Implementing a High-Level Task***

5. Are there any aspects of *your own thinking and/or practice* that our work today has caused you to consider or reconsider? Explain.
6. Are there any aspects of *your students' mathematical learning* that our work today has caused you to consider or reconsider? Explain.
- 6a. What would you like more information about?