

# Classrooms Driven by Learning Targets ...

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## Look Like:

- Learning targets are displayed in ways that are appropriate to the grade level, subject and needs of students.
- Exemplar work samples are displayed, showing what the learning targets look like – could be as simple as a piece of a complete work sample.
- Teachers and students are using rubrics to describe varying levels of a learning progression.
- Displays of student and class progress are monitored by the learning goals/targets and not by learning activities.

## Sound Like:

- Teachers share the learning goals/ targets at the start of learning.
- Students are able to articulate the goals and targets.
- Teachers are introducing students to the language of a rubric.
- Students are talking about the qualities of their work with the teacher and each other.
- Students are NOT asking, “Is this okay?” because they know what quality work looks like.