

Note-Taking/Job-Alike Reflection

Name _____

Use this note-taking tool to collect your thoughts as each session occurs. Your notes will help you during the Job-Alike Reflection session later today. You have been chosen for your system's College and Career Implementation Team in order to represent other teachers at similar grade levels and content areas in which you have experience. Your input will be very helpful in making plans to deliver training and resources to equip those teachers in ensuring that all students graduate college and/or career ready. [Place additional comments on the back if space is needed.]

Big Idea Questions:

1. What did you hear from another system that you could do to turn around CCRS training for your teachers??
2. What questions, concerns, or wonders do you still have in moving forward with the implementing the CCRS?

Exemplary K- 5 Math Lessons:

3. What are the most important components of an *exemplary K- 5 math lesson*? How will this information help teachers?
4. What criteria would you use to evaluate K-5 math lessons that promote college and career readiness? What information from this session is important for teachers to know? How should they be informed?

A Lesson Study (Math Practices, Literacy Standards/Key Shifts):

5. How can you use this information (exemplary math lessons and lesson study) with other teachers in your district to improve student learning in mathematics?
6. What further resources/training would you need to help teachers understand the process of developing math lessons that promote college and career readiness? (i.e. rubrics, selecting math tasks, writing lesson plans, standards for mathematics practice)