

**1. Please rate your overall level of familiarity with the College- and Career-Ready Standards (CCRS) in Mathematics, English Language Arts, and Literacy in History/Social Studies, Science, and Technical Subjects.**

	Very Familiar	Somewhat Familiar	Slightly Familiar	Not At All Familiar
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy in History/Social Studies, Science, and Technical Subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. In addition to the Alabama State Department CCRS Quarterly Implementation Team meetings, please indicate any other CCRS training and professional development you have received. Select all that apply.**

- Structured, formal settings (seminars, lectures, conferences)
- Collaborative planning time with colleagues
- Job-embedded training or coaching
- Professional learning communities
- Online webinar or video

Other/Additional Comments

**3. Which of the following topics have been addressed in your CCRS trainings and professional development? Select all that apply.**

- Selecting and/or adapting curriculum materials and resources to teach the CCRS
- Teaching CCRS to specific student groups (e.g., students with disabilities or English Language learners)
- Collaborating with colleagues to teach the CCRS
- Selecting and/or adapting classroom assessments aligned to the CCRS
- Researching best practices for implementation of the CCRS
- Using formative assessment to guide instruction
- Understanding specific content in the CCRS
- Designing and developing lessons that reflect instructional shifts

Other/Additional Comments

**4. To what extent have the CCRS been incorporated into teaching practice in your district/school/classroom?**

- Fully incorporated into all areas of teaching
- Incorporated into some areas of teaching, but not others
- Not at all incorporated into teaching
- I Don't Know

**5. To what extent do you agree or disagree with the following statements?**

	Strongly Agree	Agree	Disagree	Strongly Disagree	I Don't Know
Overall, professional development received for the CCRS has been of high quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, the CCRS will help teachers improve instruction and classroom practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Textbooks and other main curricular materials used in my district/school/classroom support instruction of the CCRS.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments

**6. What changes are teachers in your district making to teaching practices as a result of the CCRS?**

- Incorporating new curricular materials and instructional strategies in teaching
- Asking students more questions and encouraging them to develop answers independently
- Structuring opportunities for students to develop and solve their own problems
- Increasing use of national resources on teaching
- Diversifying the ways students are assessed and providing feedback
- Increasing collaboration with colleagues within the school and in other schools

Other/Additional Comments

**7. On a five-point scale (where 5 is "very prepared" and 1 is "not at all prepared"), how prepared do you think students in your district/school/classroom are to master the CCRS?**

	5	4	3	2	1	DK (I don't know)
Choose one	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. On a five-point scale (where 5 is "very prepared" and 1 is "not at all prepared"), how prepared do you think your school, district, and state are to put the CCRS into practice?**

	5	4	3	2	1	DK (I don't know)
Your School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your District	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9. On a five-point scale (where 5 is "very prepared" and 1 is "not at all prepared"), how prepared are teachers in your district/school/classroom to teach the CCRS to the following groups of students?**

	5	4	3	2	1	DK (I don't know)
Your students as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English-Language learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low-income students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academically at-risk students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10. Which of the following would help you feel better prepared to teach the CCRS? Select all that apply.**

- More information about how the CCRS will change my instructional practice
- More information about how the CCRS will change what is expected of students
- More information about the instructional shifts
- Access to assessments aligned to CCRS
- Access to curricular resources aligned to CCRS
- More planning time
- More collaboration with colleagues
- More information about how the CCRS differ from Alabama's standards prior to the CCRS
- Observations of CCRS aligned lessons
- More information about specific content of the CCRS
- Other/Additional Comments

**11. Please identify which, if any, of the following activities have been made available to you. Select all that apply.**

- Collaborative planning time dedicated to understanding and deconstructing the CCRS
- Collaborative planning time dedicated to aligning curriculum to the CCRS
- Content-focused trainings on the CCRS
- Lesson plans aligned to the CCRS
- Job-embedded training focused on CCRS implementation
- Coaching focuses on CCRS implementation
- Resources on research/best practice in CCRS implementation
- Professional learning community focused on CCRS implementation

Other/Additional Comments

**12. What else do you want us to know about how the transition to the CCRS is affecting you, your district, your school, or your students?**



**13. Which of the following best describes your current role?**

- Central Office Staff
- Principal/Assistant Principal
- General Education Teacher (elementary, all subjects)
- English Language Arts Teacher
- Math Teacher
- Science Teacher
- Social Studies Teacher
- Career Technical Education Teacher
- English Language Learner Teacher
- Media Specialist
- Instructional Coach/Instructional Partner/Reading Coach/Literacy Coach/Math Coach

Other (please specify)



**14. Please indicate the region/location in which you attend CCRS Implementation Team Meetings**

- Region 1 - UNA (Florence)
- Region 2 - Athens (Cullman)
- Region 3 - AAMU/UAH (Huntsville)
- Region 4 - UA (Tuscaloosa)
- Region 5 - UAB (Birmingham)
- Region 6 - JSU (Anniston)
- Region 7 - UM (Alabaster)
- Region 8 - ASU (Selma)
- Region 9 - AU (Auburn)
- Region 10 - USA (Mobile)
- Region 11 - Troy (Troy, Dothan, Andalusia)