

Assessment for Learning	Assessment of Learning
Purpose: to improve learning and achievement	Purpose: to measure or audit achievement of standards
Carried out while learning is in progress—date to day, minute by minute	Carried out from time to time to create snapshots of what has happened
Focused on the learning process and the learning progress	Focused on the products of learning
Used by teachers to identify and respond to student needs	Used to rank and sort students
Used to provide information on what and how to improve achievement	Used to certify student competence
Primary motivator: belief that success is achievable	Primary motivator: threat of punishment, promise of reward
Examples: peer assessment, using rubrics with students, descriptive feedback	Examples: final exams, placement tests, state assessments, unit tests
Teachers, students and parents are the primary users	Teachers, principals, supervisors, program planners, and policy makers are the primary users
Viewed as an integral part of the teaching-learning cycle	Viewed as something separate, an activity performed after the teaching-learning cycle