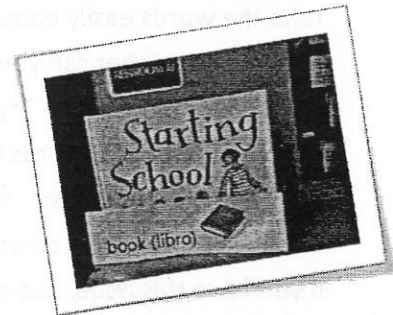


- **Quips, Clips, and Snips** — Intermediate students can find words, phrases, or quotes in everyday reading which might include comics, trade books, the newspaper, and online. If possible, students can cut out the word or phrase from the original source and post on the *Quips, Clips, and Snips* Word Wall. The discussion related to these words helps students make connections with words while at the same time enriching their vocabulary and comprehension.
- **Differentiated Word Walls for Guided Reading Instruction**
 - **For primary or ELL students**, a file folder or a tri-fold display board can be created for each group. Consider laminating the words and put Velcro on the back of each word and on the display board. Now you have an interactive, differentiated Word Wall that can be used for word sorts and review with your students during guided reading.
 - **For intermediate students**, consider using a file folder for each group that can be changed for each chapter book or novel that you read.

Label It!

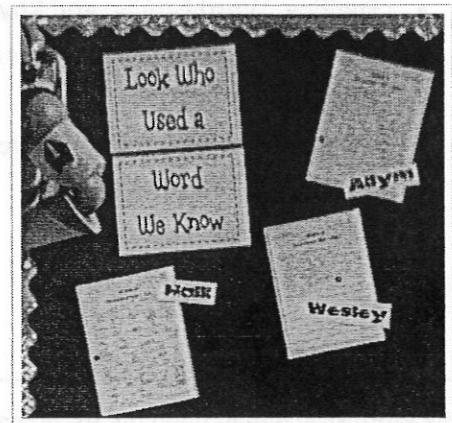
- **ENL/ELL Students** – In schools with English language learners, labels identifying everyday objects should be a part of every classroom!
- **Make Your Own Labels** – Don't rush out to purchase labels; instead, make them with your students and print the words in large letters on a small sentence strip, for example.
 - **Primary:** Walk around the room and objects. Then make several labels each day with your students. Simply write the word on a portion of a sentence strip and place the word directly on the object.
 - **Intermediate:** Do as a whole class activity but, with intermediate students, turn the writing over to a different student each day. Each day, walk the room and have a student create labels (from sentence strips) for everyday object. Have students place the words directly on objects such as desks, filing cabinets, and the white board, for example. By conducting this simple word-building routine, you will immediately increase Tier I "must know" words for your intermediate students.



Label Everyday Objects

Journals and First-Draft Writing

- **Word Wall/Spelling Journal** – By using personal Word Wall journals, students begin taking ownership of their own word learning and add many more words of interest in their personal journal. Word Wall journals can take the form of words organized alphabetically on file folders, small or large journals, spiral bound or composition-type notebooks – it doesn't matter. What matters is that students take ownership of their learning and use them when they are writing!
- **First-Draft Writing & "I'm Stuck" Spelling Issues** – Dictionaries have a place in spelling words correctly, but not for first-draft spelling. We



Specific Words Highlighted in Student Writing